

# LESSON PLAN

## “Happy Birthday!”

<b>Time: 45 minutes</b>	<b>Class: 0b, elementary school</b>	<b>No. of students: 17</b>	<b>Date: 15.11.2016</b>
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### Aims:

- ✓ To review and practice the names of different birthday items
- ✓ To widen the coursebook vocabulary and present additional words and expressions

### Objectives:

- language objectives
  - students acquire new vocabulary and understand new expressions
  - students revise previously taught words and phrases
- educational objectives
  - students practice their observation, speaking and counting skills
  - students revise colours and numbers 1-10
  - students practice interacting in groups







### Language material:

- grammar - simple grammar structures provided by the teacher and students; classroom language: *How are you today? What's this? This is... .It's (green). What colour...? How many (...) can you see? Close your eyes. Open your eyes. What is missing? Listen! Swat (the hat)! Spin the wheel of fortune. Stand up. Sit down. Look! Count. It's more than...*
- key vocabulary - a birthday...cake, ...candle, ...card, ...hat, ...present, ...balloon.
- functions - building simple sentences, listening, recognising, counting (1-10) and describing objects (their colours).

**Classroom design and equipment:**



- 3 round tables for max 6 students each and chairs
- teacher’s desk, a chair
- TV screen and a computer with the Internet connection
- blackboard / whiteboard

**Materials and teaching aids:**

Standard materials	ICT aids
<p><i>printed flashcards – 3 sets:</i>                      a birthday...cake, ...candle,                      ...card, ...hat, ...present,                      ...balloon, Happy Kitty</p>	<p><i>Online interactive presentation of electronic flashcards (a cake, a candle, a card, a hat, a present, a balloon) prepared on the <a href="http://www.voki.com">www.voki.com</a> platform</i></p> 
<p><i>swatters</i></p> 	<p><i>PowerPoint Presentation containing photos of several birthday items (counting and describing game)</i></p> 
<p><i>magnets</i></p> 	<p><i>Authentic video – Happy Birthday song</i>  <a href="https://www.youtube.com/watch?v=90w2RegGf9w">https://www.youtube.com/watch?v=90w2RegGf9w</a></p> 
<p><i>two boxes containing tickets with names and surnames of Ss, divided into 2 groups: boys and girls</i></p>	<p>PowerPoint-based <b>Whole Class Participation Game The Big Wheel</b> – an automated template from the portal:  <a href="http://people.uncw.edu/ertzbergerj/msgames.html">http://people.uncw.edu/ertzbergerj/msgames.html</a></p> 

**Potential risks:** connection problems; in that case the teacher leads the lesson offline; the voki.com presentation gets replaced by the traditional offline .PPT presentation.

Procedure	Timing	Aids/materials	Form of communication / mode of work
<p><b>1. Warm-up – how are you today?</b>  <b>Hello, I’m Happy Kitty.</b></p> <p>The teacher (T) presents Happy Kitty character (printed on a flashcard). Happy Kitty greets the students (Ss) and asks them one by one how they are today. Ss reply: <i>I’m happy, I’m sleepy, I’m sad, I’m angry...</i></p>	4 min	Happy Kitty puppet	<p>T→ Ss  Ss→T</p> <p>The whole class</p>
<p><b>2. Presentation &amp; practice – Voki: The Happy Kitty Avatar</b></p> <p>Happy Kitty informs Ss that it’s his birthday today! The teacher runs the electronic flashcards supported by talking Avatar Happy Kitty.</p> 	4 min	<p>Online interactive presentation of electronic flashcards (a cake, a candle, a card, a hat, a present, a balloon) prepared on the <a href="http://www.voki.com">www.voki.com</a> platform</p>	<p>T/Avatar→ Ss  Ss→T/Avatar</p> <p>The whole class</p>
<p><b>3. Presentation &amp; practice – Happy Birthday song</b></p> <p>The teacher asks Ss to sing a Happy Birthday song for Happy Kitty. The teacher sings the song twice encouraging Ss to sing together.</p>	4 min	<p>Authentic video – Happy Birthday song  <a href="https://www.youtube.com/watch?v=90w2RegGf9w">https://www.youtube.com/watch?v=90w2RegGf9w</a></p> 	<p>T &amp; Ss</p> <p>The whole class</p>
<p><b>4. Reinforcement - What is missing game</b></p> <p>The teacher sticks the flashcards to a board. Then asks Ss to close their eyes; the teacher removes one flashcard from the board; the teacher asks: <i>Open your eyes, what is missing?</i> The procedure is repeated with all the flashcards.</p>	5 min	Printed flashcards and magnets	<p>T→Ss  Ss→T</p> <p>The whole class</p>
<p><b>5. Reinforcement - Swatting game</b></p> <p>Ss sit at the three round tables. The teacher hands in the swatters. Every student receives one swatter. Next, the teacher spreads on each table a set of flashcards. Ss stand up and are asked to walk around the table, while the teacher is singing Happy Birthday song; when the song stops, the teacher says: <i>Stop! Swat (the balloon)!</i> The procedure is repeated with all the flashcards.</p>	5 min	Swatters printed flashcards	<p>T→ Ss  Ss→T</p> <p>Team mode</p>

<p><b>6. Reinforcement – Spin the wheel of fortune game</b></p> <p>The teacher divides Ss into two groups: boys and girls. Next, draws one ticket with the boy's. The child comes to the teacher's desk and answers the question (how many/what colour) connected with the slide (from .ppt presentation). Then, the child spins the wheel of fortune and receives points. The same procedure works for the next person – a girl.</p> <p>The points are written on the board and get compared; a group that got more points receives a hungry face ('more' sign).</p> <p>Possibly (if the remaining time allows), the game lasts until all the Ss come to the teacher.</p>	<p><b>20 min</b></p>	<p>PowerPoint-based <b>Whole Class</b> <b>Participation Game</b> <b>The Big Wheel</b> – an automated template</p> 	<p>T→Ss Ss→T</p> <p>Team mode</p>
<p><b>7. Ending the lesson</b></p> <p>The teacher counts with Ss the points and gives them stamps for activity. The winners receive 2 stamps, the second group – 1 stamp per person.</p> <p>Happy Kitty thanks Ss for the lesson and says <i>Bye Bye!</i>.</p>	<p><b>3 min</b></p>	<p>Happy Kitty puppet</p> 	<p>T→Ss Ss→T</p> <p>One-by-one The whole class</p>
<p><b>Total timing:</b></p>	<p><b>45 min</b></p>		